Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social Studies Review Worksheet**

**Directions: Respond to each of the following questions as advance preparation for the upcoming social studies midterm examination.**

**1. Identify each of the following people/groups of people using information from both your notes and your social studies textbook: Johannes Gutenberg, Sundiata, Socrates, Plato, Aristotle, Cleisthenes, Mansa Musa, Askia the Great, Paleo Indians, Berbers, Muslims, Soninke, Da Vinci, Muhammad, .**

**2. Identify the following: The Bering Land Bridge, The Iroquois League, Qur’an, democracy, The Black Death, kiva, pueblo, totems, teepee, culture, environment, hajj, The Crusades, matrilineal, Tenochtitlan, hunter-gatherers, quipu, knight, joint-stock companies, migration, civilization, nomad, Classical Period, Almoravids, primary source, secondary source**

**3. What were the three most important trading kingdoms in the Malian Kingdom?**

**4. Where was the Kingdom of Mali located? List two ways in which Mali’s location benefitted the people who resided (lived) there.**

**5. Identify one reason that Mansa Musa sent scholars to Morocco.**

**6. What is the name of the holy book of Muslims?**

**7. Why were Roman laws written down?**

**8. What was the feudal system? Did peasants own land as part of the feudal system?**

**9. Describe how the first people traveled to the Americas. Who were they?**

**10. What two continents were linked by the Bering Land Bridge?**